

PAP WORLD HISTORY

2019 - 2020

Memorial High School

Instructors: Coach A, room T-2 by Field House

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Course Design:

World History is a two-semester survey of world history covering prehistory 8000BCE –The Present. The purpose is for students to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course builds on and develops an understanding of cultural, institutional and technological precedents along with knowledge of global geography.

Course Objectives:

Students will develop the following habits of mind:

- Construct and evaluate arguments, using historical data and evidence as support
- Interpret and apply data from original documents, including cartoons, graphs, letters, etc.
- Effectively use analytical skills of evaluation to determine point of view, context and bias
- Assess issues of change and continuity over time
- Discern global patterns and processes while also connecting local developments to global ones and moving through generalizations from the global to the particular

Course Supplies-

1. One 5 Subject spiral notebook
2. Map pencils
3. Blue, Black, and Red pens
4. 1 highlighter
5. Colored Markers
6. Scissors
7. Glue sticks
8. 1 RED Folder
9. AMSCO World History 2018 Edition

STUDENTS SHOULD HAVE ALL MATERIALS BY MONDAY, AUGUST 19, 2019

Course Homework- Upon my instructions, the student will be assigned a certain number of pages in the textbook/AMSCO book to read. Students must complete reading assignments in order to be prepared for reading quiz, class or to further drive home the objective covered in class. Additional homework assignments will be assigned, including but not limited to: creating maps, creating charts, composing short written assignments, projects and the like.

Course Assessments- 50% Major grades (tests and major projects), 30% Quizzes, and 20% Daily grades/Homework.

Technology - Access to an outside computer is greatly encouraged. Several key elements come from web sites and you will have to turn in assignments on the Internet. If you do not have outside Internet access you will have to arrange with the teacher a time to access the information from school computers. My Weebly page, address below, should be accessed every day, for class information and calendar.

WEBSITE: <http://coacha-htf.weebly.com>

Consequences of Undesirable Behavior:

- Verbal Reprimand/Warning
- Teacher/Student Conference
- Parent Contact (by phone or a written note)
- Referral/Administration Involvement

These consequences may not be followed in exact order in the case of severe behavior problems. Behavior problems will not be tolerated in a college level course. Your presence in the classroom at the beginning of your assigned period is strongly recommended.

Conference/Contacts - Please call the school at **713-251-2754** to schedule an appointment for a conference. I can also be reached via e-mail.

Tutorials –In the AM by appointment plus 5th period lunch in T-2. SS Test make-ups will be held on Wednesday's in Ms. Coughlan's room A307 from 3:15-4:00pm.

Current Events: At the end of every 9 week period students will turn in 2 current event assignments. On their own time students should look through newspaper articles or online news resources and write a report connecting the article to world history. The articles do not have to relate to what we are talking about at that particular point in class. Collectively at the end of the 9 weeks, this will be a grade. **This will not begin until September 13, 2019.**

EXPECTATIONS: I EXPECT YOU TO.....

- *listen carefully.
- *show respect and be polite.
- *have good behavior and manners.
- *be in your seat when the bell rings.
- *come organized and prepared everyday.
- *accept responsibility for your own actions.

HEADING on ASSIGNMENTS:

Should be as follows in the upper right hand corner of the page:

Your Name

Date

Teacher Name, PAPWH, with your class period

CLASS DISMISSAL: The class will not be dismissed until I dismiss you.

TEST TAKING: Once a test has been passed out there will be **NO TALKING UNTIL THE LAST PERSON TURNS HIS/HER TEST IN!!!!** If you finish early you may work on your next assignment from another class or read a book; in this order. You will not be able to get your phones without my approval.

MAKEUP WORK: It is **YOUR** responsibility to get any work you missed while absent. **YOU WILL HAVE A CALENDAR SO THERE SHOULD NOT BE A PROBLEM**

******If you knew about the assignment before the absence, then work is due the day you return to class, including tests.** All tests should be taken at the earliest possible date but no later than one week after your return to school. Make-up work/homework must be completed according to the number of days you were absent. (Ex. You missed one day then you have one day after your return to finish an assignment or the work is considered late).

LATE WORK: WILL NOT be accepted after the first three weeks.

VISITORS IN THE CLASSROOM: Be on your best behavior!!!!!!!

TEACHER OUT OF THE ROOM: If I have to step out or if another teacher or sub is covering for me you will be on your best behavior. You should not be roaming around the room or talking with another student unless I give you those directives.

The Top Ten Classroom Specifics (Rules)

- (1) When you come to class please read the board for directions.
- (2) Follow directions and abide by class rules at all times.
- (3) Bring your supplies daily.
- (4) Always read and complete the warm-ups when you enter the class.
- (5) Turn in homework assignments when entering classroom in the box at the front of the classroom. (It is late after I collect them)
- (6) My desk and my personal items are OFF LIMITS. You may use the supplies on my desk with my permission only.
- (7) The telephone is for **ME ONLY**.
- (8) Pick up after yourself.
- (9) You may go to the bathroom if it is an emergency.
- (10) Finally, Be respectful of others and....

Get Involved!!!

I look forward to an exciting year. We have reviewed this syllabus in class. Please take some additional time to review and talk with your son/daughter about the information listed above. Parent and Student signatures are required at the bottom of this form. Please bring it back to class on Monday, August 19, 2019

Sincerely,

Coach A

Cut along line and turn in to your instructor by Monday, August 19, 2019

We have received and reviewed a copy of 2019-2020 PAP World History syllabus. We understand the general provisions in the syllabus, recognizing that time and circumstances may call for alterations in the proposed plans.

Print Student Last, First Name _____

Student Signature _____

Parent/Guardian Signature _____

Date _____